**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 11: Progress and Poverty**

**True/False**

*Indicate whether the statement is true or false.*

\_\_\_\_ 1. America’s rapid rise to industrial leadership in the world was made possible by a superior workforce.

\_\_\_\_ 2. The U.S. government’s policy toward the economy was laissez-faire.

\_\_\_\_ 3. Companies mined phosphate under the rivers in South Carolina’s Upcountry.

\_\_\_\_ 4. Benjamin Tillman did not have any laws to help farmers economically.

\_\_\_\_ 5. The Constitution of 1895 primarily placed restrictions on blacks.

**Multiple Choice**

*Identify the choice that best completes the statement or answers the question.*

\_\_\_\_ 1. What was the first really big business to develop in the United States?

|  |  |
| --- | --- |
| a. | meat packing |
| b. | railroads |
| c. | textiles |
| d. | timber |

\_\_\_\_ 2. What railroad ran from the Pacific Coast to New England?

|  |  |
| --- | --- |
| a. | B&O |
| b. | CSX |
| c. | Norfork Southern |
| d. | Transcontinental |

\_\_\_\_ 3. What did the U.S. government offer immigrants in the late 1800s to get them to come to America?

|  |  |
| --- | --- |
| a. | jobs |
| b. | free land |
| c. | reduced quotas |
| d. | religious freedom |

\_\_\_\_ 4. Why did South Carolina NOT invest in crop diversity?

|  |  |
| --- | --- |
| a. | It was risky. |
| b. | Cotton was king. |
| c. | The soil was poor. |
| d. | The farms were small. |

\_\_\_\_ 5. In which region of South Carolina were most of the cotton mills located?

|  |  |
| --- | --- |
| a. | Coastal Plain |
| b. | Grand Strand |
| c. | Piedmont |
| d. | Sandhills |

\_\_\_\_ 6. Camden and what other South Carolina city became the state’s two earliest health and tourist resorts?

|  |  |
| --- | --- |
| a. | Aiken |
| b. | Beaufort |
| c. | Greenville |
| d. | Myrtle Beach |

\_\_\_\_ 7. What was the goal of the Redeemers?

|  |  |
| --- | --- |
| a. | to redeem S.C. from the control of Democrats |
| b. | to redeem S.C. from the control of African Americans |
| c. | to redeem S.C. from the control of former Confederates |
| d. | to redeem S.C. from the control of the federal government |

\_\_\_\_ 8. Why were there so many complaints about unfair railroad practices?

|  |  |
| --- | --- |
| a. | There was no regulation of the railroads. |
| b. | There was no investigation of unfair practices. |
| c. | There were no laws to control unfair practices. |
| d. | There was no one in charge of overseeing the railroads. |

\_\_\_\_ 9. Who did Governor Benjamin Tillman blame for the plight of the farmers?

|  |  |
| --- | --- |
| a. | Bourbons |
| b. | Businessmen |
| c. | Government |
| d. | Land owners |

**Completion**

*Complete each statement.*

 1. The United States got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the Caribbean from Spain after the Spanish-American War.

 2. By the end of the nineteenth century, the United States began a policy of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by gaining power over other countries.

 3. At one time, the world’s largest textile mill was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mill, located in Columbia.

 4. After Reconstruction, Conservative Democrats were also known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 5. In South Carolina, the agrarian movement was also known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Matching**

*Match the term with its definition.*

|  |  |  |  |
| --- | --- | --- | --- |
| a. | agrarian | h. | prohibition |
| b. | capitalists | i. | sanatorium |
| c. | deflation | j. | segregation |
| d. | demagoguery | k. | subsidized |
| e. | disfranchise | l. | textiles |
| f. | laissez-faire | m. | virtuous |
| g. | populism | n. | yellow journalism  |

\_\_\_\_ 1. pitting common people against the politically and economically elite

\_\_\_\_ 2. the outlawing of alcoholic beverages

\_\_\_\_ 3. people who make business investments for profit

\_\_\_\_ 4. supported

\_\_\_\_ 5. praises the virtues of people

**Essay**

 1. What programs did the Populists support?

**Chapter 11: Progress and Poverty**

**Answer Section**

**TRUE/FALSE**

 1. ANS: F

America’s rapid rise to industrial leadership in the world was made possible by abundant natural resources.

PTS: 1 DIF: Comprehension REF: Chapter 11 Section 1

TOP: Rise of Industry

 2. ANS: T PTS: 1 DIF: Comprehension

REF: Chapter 11 Section 1 TOP: Rise of Industry

 3. ANS: F

Companies mined phosphate under the rivers in South Carolina’s Lowcountry.

PTS: 1 DIF: Knowledge REF: Chapter 11 Section 2

TOP: Rise of Industry

 4. ANS: T PTS: 1 DIF: Comprehension

REF: Chapter 11 Section 3 TOP: Populists

 5. ANS: T PTS: 1 DIF: Analysis REF: Chapter 11 Section 3

TOP: Discriminatory Laws

**MULTIPLE CHOICE**

 1. ANS: B PTS: 1 DIF: Application REF: Chapter 11 Section 1

TOP: Rise of Industry

 2. ANS: D PTS: 1 DIF: Comprehension

REF: Chapter 11 Section 1 TOP: Rise of Industry

 3. ANS: B PTS: 1 DIF: Comprehension

REF: Chapter 11 Section 1 TOP: Rise of Industry

 4. ANS: A PTS: 1 DIF: Analysis REF: Chapter 11 Section 2

TOP: Plight of the Farmer

 5. ANS: C PTS: 1 DIF: Comprehension

REF: Chapter 11 Section 2 TOP: Rise of Industry

 6. ANS: A PTS: 1 DIF: Knowledge REF: Chapter 11 Section 2

TOP: Rise of Industry

 7. ANS: B PTS: 1 DIF: Analysis REF: Chapter 11 Section 3

TOP: The Redeemers

 8. ANS: A PTS: 1 DIF: Analysis REF: Chapter 11 Section 3

TOP: Role of the Railroad

 9. ANS: A PTS: 1 DIF: Comprehension

REF: Chapter 11 Section 3 TOP: Plight of the Farmer

**COMPLETION**

 1. ANS: Puerto Rico

PTS: 1 DIF: Comprehension REF: Chapter 11 Section 1

TOP: Imperialism

 2. ANS: imperialism

PTS: 1 DIF: Comprehension REF: Chapter 11 Section 1

TOP: Vocabulary

 3. ANS: Olympia

PTS: 1 DIF: Knowledge REF: Chapter 11 Section 2

TOP: Rise of Industry

 4. ANS: Redeemers

PTS: 1 DIF: Knowledge REF: Chapter 11 Section 3

TOP: The Redeemers

 5. ANS: Populism

PTS: 1 DIF: Knowledge REF: Chapter 11 Section 3

TOP: Populists

**MATCHING**

 1. ANS: G PTS: 1 DIF: Knowledge REF: Chapter 11 Section 3

TOP: Vocabulary

 2. ANS: H PTS: 1 DIF: Knowledge REF: Chapter 11 Section 3

TOP: Vocabulary

 3. ANS: B PTS: 1 DIF: Knowledge REF: Chapter 11 Section 1

TOP: Vocabulary

 4. ANS: K PTS: 1 DIF: Knowledge REF: Chapter 11 Section 1

TOP: Vocabulary

 5. ANS: D PTS: 1 DIF: Knowledge REF: Chapter 11 Section 3

TOP: Vocabulary

**ESSAY**

 1. ANS:

Answers will vary, but may include

 strict regulation of the railroads

 government loans for farmers

 an eight-hour workday for factory workers

 expanded money supply

 graduated income tax

PTS: 1 DIF: Comprehension REF: Chapter 11 Section 3

TOP: Populists